

The Effect of Digital Scenario Supported Learning on the Success of Scientific Ethic and Research and Strategies of Information Inquiry (EDISSUSERESII)

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ABSTRACT In this study, it was aimed to determine the effect of digital scenario supported learning on the success of postgraduate students devoted to scientific ethic and research and strategies of information inquiry. The research was a quantitative study and figured according to experimental and control group pre-test and post-test research model. The courses at both groups were carried out in the way of distance education and face-to-face blended learning. In addition to that, experimental group was supported with digital scenarios. With the effect of simultaneously Big Blue Button virtual class, asynchronously recorded courses may be repeated on request by integrating on the system and with conversation panel. With the findings obtained from this research, it was concluded that there was an increase in the successes devoted to scientific research and ethic and performance grades for research report preparation of both groups but there was a significant difference in the favor of the experimental group supported with digital scenarios devoted to inquiry strategies.